

TEXAS EDUCATION AGENCY

2016 Accountability Summary

MABANK INT (129905106) - MABANK ISD

Accountability Rating

Met Standard

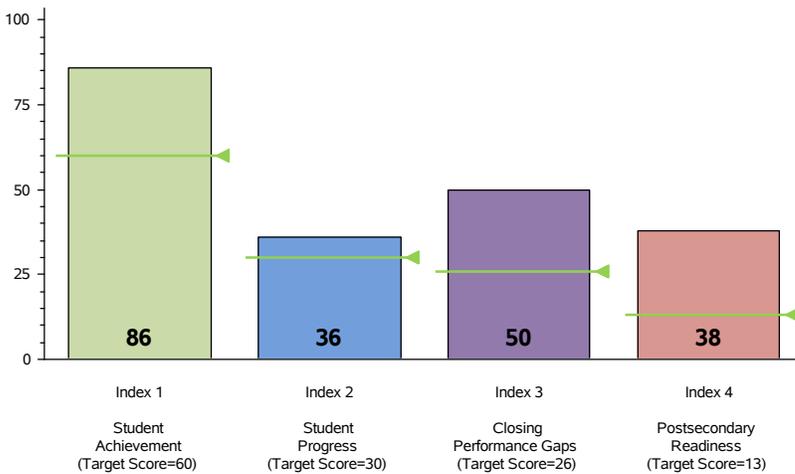
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	469 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	56.5
Percent English Language Learners	2.6
Mobility Rate	16.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	950	1,101	86
2 - Student Progress	356	1,000	36
3 - Closing Performance Gaps	599	1,200	50
4 - Postsecondary Readiness			
STAAR Score	38.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 15 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 25 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
MABANK INT (129905106) - MABANK ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	356	391	-	203	-	950		
Total Tests	441	441	-	219	-	1,101	86	86
Index 1 Score (Target = 60)								86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	86%	64%	86%	87%	86%	91%	-	84%	57%	83%	71%
Number of Tests											
# at Level II Satisfactory Standard	950	18	189	686	6	10	-	41	80	524	20
Total Tests	1,101	28	220	786	7	11	-	49	140	634	28
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	81%	58%	80%	82%	*	*	-	75%	39%	76%	45%
Number of Tests											
# at Level II Satisfactory Standard	356	7	70	258	*	*	-	15	22	192	5
Total Tests	441	12	87	314	*	*	-	20	56	254	11
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	89%	67%	89%	89%	*	100%	-	90%	71%	86%	82%
Number of Tests											
# at Level II Satisfactory Standard	391	8	77	280	*	**	-	18	40	218	9
Total Tests	441	12	87	314	*	**	-	20	56	254	11
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% at Level II Satisfactory Standard	93%	*	91%	94%	*	*	-	89%	64%	90%	100%
Number of Tests											
# at Level II Satisfactory Standard	203	*	42	148	*	*	-	8	18	114	6
Total Tests	219	*	46	158	*	*	-	9	28	126	6
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
MABANK INT (129905106) - MABANK ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	861		172	613				*	110			
# Met or Exceeded Progress	506		103	363				*	70			
# Exceeded Progress	110		23	77				*	19			
% Met or Exceeded Progress	59		60	59				*	64			
% Exceeded Progress	13		13	13				*	17			
Total	72		73	72				58	81		356	1000
Index 2 Score (Target = 30)											36	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	861	*	172	613	*	*	-	*	110	*	*
# Met or Exceeded Progress	506	*	103	363	*	*	-	*	70	*	n/a
# Exceeded Progress	110	*	23	77	*	*	-	*	19	*	n/a
% Met or Exceeded Progress	59%	*	60%	59%	*	*	-	*	64%	*	n/a
% Exceeded Progress	13%	*	13%	13%	*	*	-	*	17%	*	n/a
Reading											
Number of Tests	431	*	86	307	*	*	-	*	55	*	*
# Met or Exceeded Progress	243	*	51	173	*	*	-	*	23	*	n/a
# Exceeded Progress	58	*	12	41	*	*	-	*	6	*	n/a
% Met or Exceeded Progress	56%	*	59%	56%	*	*	-	*	42%	*	n/a
% Exceeded Progress	13%	*	14%	13%	*	*	-	*	11%	*	n/a
Mathematics											
Number of Tests	430	*	86	306	*	*	-	*	55	*	*
# Met or Exceeded Progress	263	*	52	190	*	*	-	*	47	*	n/a
# Exceeded Progress	52	*	11	36	*	*	-	*	13	*	n/a
% Met or Exceeded Progress	61%	*	60%	62%	*	*	-	*	85%	*	n/a
% Exceeded Progress	12%	*	13%	12%	*	*	-	*	24%	*	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK INT (129905106) - MABANK ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	90	96	186	400
Mathematics	95	107	202	400
Writing	0	0	0	0
Science	103	108	211	400
Social Studies	0	0	0	0
Total			599	1200
Index 3 Score (Target = 26)				50

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK INT (129905106) - MABANK ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	254	87		
# Level II Satisfactory Standard	192	70		
# Advanced Standard	35	14		
% Level II Satisfactory Standard	76	80		
% Advanced Standard	14	16		
Reading Weighted Performance Rate	90	96		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	254	87		
# Level II Satisfactory Standard	218	77		
# Advanced Standard	23	16		
% Level II Satisfactory Standard	86	89		
% Advanced Standard	9	18		
Mathematics Weighted Performance Rate	95	107		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Writing Weighted Performance Rate	0	0		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK INT (129905106) - MABANK ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	126	46		
# Level II Satisfactory Standard	114	42		
# Advanced Standard	16	8		
% Level II Satisfactory Standard	90	91		
% Advanced Standard	13	17		
Science Weighted Performance Rate	103	108		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Social Studies Weighted Performance Rate	0	0		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
MABANK INT (129905106) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	78%	83%	-	-	-	-
Number of Tests							
Total Tests	28	193	851	6	9	-	38
Reading							
Number of Tests							
Total Tests	11	76	349	*	*	-	14
Mathematics							
Number of Tests							
Total Tests	*	76	349	*	*	-	14

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	*	80%	82%	*	*	-	*	76%
% Advanced Standard	*	16%	22%	*	*	-	*	14%
Number of Tests								
# Level II Satisfactory Standard	*	70	258	*	*	-	*	192
# Advanced Standard	*	14	70	*	*	-	*	35
Total Tests	*	87	314	*	*	-	*	254
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	*	89%	89%	*	*	-	*	86%
% Advanced Standard	*	18%	14%	*	*	-	*	9%
Number of Tests								
# Level II Satisfactory Standard	*	77	280	*	*	-	*	218
# Advanced Standard	*	16	43	*	*	-	*	23
Total Tests	*	87	314	*	*	-	*	254

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
MABANK INT (129905106) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Level II Satisfactory Standard	* -	91%	94%	* -	*	*	-	* 90%
% Advanced Standard	* -	17%	18%	* -	*	*	-	* 13%
Number of Tests								
# Level II Satisfactory Standard	* -	42	148	* -	*	*	-	* 114
# Advanced Standard	* -	8	29	* -	*	*	-	* 16
Total Tests	* -	46	158	* -	*	*	-	* 126
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
MABANK INT (129905106) - MABANK ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	38.3	100%	38.3
Index 4 Score (Target = 13)			38

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	38%		37%	40%							115.0	300
STAAR Postsecondary Readiness Standard Score												38.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	38%	*	37%	40%	*	*	-	*	n/a	n/a
# Meeting Postsecondary Readiness Standard	165	*	31	125	*	*	-	*	n/a	n/a
Total Students Tested	436	*	84	312	*	*	-	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N			4	5	80
Mathematics	Y		Y	Y					Y	Y			5	5	100
Writing													0	0	
Science	Y		Y	Y					Y	Y			5	5	100
Social Studies													0	0	
Total													14	15	93

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y			5	5	100
Mathematics	Y		Y	Y					Y	Y			5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **24** **25** **96**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	356	7	70	258	*	*	-	15	192	22	17	n/a
Total Tests	441	12	87	314	*	*	-	20	254	56	26	11
% at Level II Satisfactory Standard	81%	58%	80%	82%	*	*	-	75%	76%	39%	65%	n/a
Mathematics												
# at Level II Satisfactory Standard	391	8	77	280	*	**	-	18	218	40	24	n/a
Total Tests	441	12	87	314	*	**	-	20	254	56	26	11
% at Level II Satisfactory Standard	89%	67%	89%	89%	*	100%	-	90%	86%	71%	92%	n/a
Writing												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Level II Satisfactory Standard	203	*	42	148	*	*	-	8	114	18	15	n/a
Total Tests	219	*	46	158	*	*	-	9	126	28	16	6
% at Level II Satisfactory Standard	93%	*	91%	94%	*	*	-	89%	90%	64%	94%	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	463	14	91	329	*	**	-	20	273	61	n/a	12
Total Students	463	14	91	329	*	**	-	20	273	61	n/a	12
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	463	14	91	329	*	**	-	20	273	61	n/a	12
Total Students	463	14	91	329	*	**	-	20	273	61	n/a	12
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%

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n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	13.0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)	20.0%	Q2
Grade 6 Reading Performance (Level III)	20.0%	Q2
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	12.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)	15.0%	Q2
Grade 6 Mathematics Performance (Level III)	14.0%	Q2
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Level III)	17.0%	Q1
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	48
2 BENITO JUAREZ MIDDLE (254901104)	CRYSTAL CITY ISD	46
3 MT VERNON INT (080901102)	MOUNT VERNON ISD	46
4 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	45
5 MELILLO MIDDLE (101917140)	PASADENA ISD	45
6 MERKEL MIDDLE (221904042)	MERKEL ISD	45
7 STAFFORD INT (079910103)	STAFFORD MSD	45
8 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	44
9 BLASCHKE/SHELDON ELEMENTARY (205903103)	INGLESIDE ISD	43
10 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	43
11 WOODGATE INT (161903106)	MIDWAY ISD	43
12 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	42
13 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	41
14 LUCILLE NASH INTERMEDIATE (129903102)	KAUFMAN ISD	41
15 BIG SPRING INT (114901044)	BIG SPRING ISD	40
16 DREW INT (101906104)	CROSBY ISD	40
17 PLEASANTON INT (007905104)	PLEASANTON ISD	40
18 B MCDANIEL INT (091903045)	DENISON ISD	38
19 CRYAR INTERMEDIATE (170902073)	CONROE ISD	38
20 GREGORY-PORTLAND INT (205902105)	GREGORY-PORTLAND ISD	38
21 S H CROWLEY INT (220912112)	CROWLEY ISD	38
22 BRENHAM MIDDLE (239901041)	BRENHAM ISD	37
23 DUBOSE INT (125901041)	ALICE ISD	37
24 HUDDLESTON INTERMEDIATE (043911102)	PRINCETON ISD	37
25 VIDOR MIDDLE (181907104)	VIDOR ISD	37
26 GILBERT INT (072903103)	STEPHENVILLE ISD	36
27 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	36
MABANK INT (129905106)	MABANK ISD	36
28 PINE TREE MIDDLE (092904043)	PINE TREE ISD	36
29 AZLE EL (220915104)	AZLE ISD	35
30 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	35
31 W E HOOVER EL (220915107)	AZLE ISD	35
32 WILLOW VISTA INT (188902103)	RIVER ROAD ISD	35
33 BASTROP INT (011901104)	BASTROP ISD	34
34 BROWNWOOD INT (025902108)	BROWNWOOD ISD	33
35 DUNBAR MIDDLE (084901042)	DICKINSON ISD	33
36 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	33
37 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	30
38 BAKER 6TH GRADE CAMPUS (101916042)	LA PORTE ISD	27
39 HARDIN INT (146904042)	HARDIN ISD	25
40 J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	24

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
MABANK INT (129905106)	MABANK ISD	50
1 WOODGATE INT (161903106)	MIDWAY ISD	49
2 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	48
3 MT VERNON INT (080901102)	MOUNT VERNON ISD	48
4 MELILLO MIDDLE (101917140)	PASADENA ISD	47
5 BAKER 6TH GRADE CAMPUS (101916042)	LA PORTE ISD	45
6 HUDDLESTON INTERMEDIATE (043911102)	PRINCETON ISD	45
7 GREGORY-PORTLAND INT (205902105)	GREGORY-PORTLAND ISD	44
8 BLASCHKE/SHELDON ELEMENTARY (205903103)	INGLESIDE ISD	43
9 CRYAR INTERMEDIATE (170902073)	CONROE ISD	43
10 STAFFORD INT (079910103)	STAFFORD MSD	43
11 B MCDANIEL INT (091903045)	DENISON ISD	42
12 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	42
13 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	42
14 GILBERT INT (072903103)	STEPHENVILLE ISD	42
15 W E HOOVER EL (220915107)	AZLE ISD	42
16 J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	41
17 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	41
18 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	41
19 VIDOR MIDDLE (181907104)	VIDOR ISD	40
20 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	39
21 BRENHAM MIDDLE (239901041)	BRENHAM ISD	39
22 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	39
23 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	38
24 S H CROWLEY INT (220912112)	CROWLEY ISD	38
25 AZLE EL (220915104)	AZLE ISD	37
26 DUNBAR MIDDLE (084901042)	DICKINSON ISD	37
27 LUCILLE NASH INTERMEDIATE (129903102)	KAUFMAN ISD	37
28 PLEASANTON INT (007905104)	PLEASANTON ISD	37
29 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	37
30 DREW INT (101906104)	CROSBY ISD	36
31 MERKEL MIDDLE (221904042)	MERKEL ISD	35
32 PINE TREE MIDDLE (092904043)	PINE TREE ISD	35
33 WILLOW VISTA INT (188902103)	RIVER ROAD ISD	35
34 DUBOSE INT (125901041)	ALICE ISD	33
35 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	32
36 BROWNWOOD INT (025902108)	BROWNWOOD ISD	31
37 HARDIN INT (146904042)	HARDIN ISD	31
38 BASTROP INT (011901104)	BASTROP ISD	30
39 BENITO JUAREZ MIDDLE (254901104)	CRYSTAL CITY ISD	26
40 BIG SPRING INT (114901044)	BIG SPRING ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	81,954.0	85,085.0	96.3	96.7	Q2
Greater Than Expected Student Growth in ELA/Reading	58	431	13	17	Q3
Greater Than Expected Student Growth in Mathematics	52	430	12	20	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)	45	223	20	22	Q2
Grade 5 Mathematics Performance (Level III)	33	224	15	20	Q2
Grade 5 Science Performance (Level III)	37	219	17	10	Q1
Grade 6 Reading Performance (Level III)	43	218	20	21	Q2
Grade 6 Mathematics Performance (Level III)	31	217	14	18	Q2
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	165	436	38.0	37.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.